



Name: **ANSWER KEY as of 2/20/20**

GREEK CITY-STATES ATHENS & SPARTA EVIDENCE SHEET

DIRECTIONS: Use the Culture of Athens and the Culture of Sparta playlists to complete the evidence sheet about Athens & Sparta.

CATEGORY:	ATHENS 	SPARTA 
CULTURE [WHAT WAS CULTURE BASED ON?]	<ul style="list-style-type: none"> • Culture was based on wealth • Having money meant Greeks had time for cultural pursuits 	
ROLES IN SOCIETY	<u>MEN</u> <ul style="list-style-type: none"> • Took care of all business responsibilities • Took care of market shopping • Debated issues and ideas of the polis • Discussed business affairs of the polis with other men 	<u>MEN</u>
	<u>WOMEN</u> <ul style="list-style-type: none"> • Rarely entered public spaces • Took care of home and children • Sons could be citizens if the mother married an Athenian citizen 	<u>WOMEN</u>
	<u>SLAVES</u> <ul style="list-style-type: none"> • Could not own property • Had few rights • Did most of the work which meant slave owners (men) could spend time on other things (see bottom of the next page for more notes) 	<u>SLAVES</u>

EDUCATION	<u>BOYS</u>	<u>BOYS</u>
	<u>GIRLS</u>	<u>GIRLS</u>
GOVERNMENT	NAME OF GOVERNMENT: _____	NAME OF GOVERNMENT: _____
	<u>FACT 1</u>	<u>FACT 1</u>
	<u>FACT 2</u>	<u>FACT 2</u>

Additional notes taken on Thursday, February 20th:

GREEK LITERATURE (write on the back of the Evidence Sheet)

- Bards (poets) told stories called epics
- Bards travelled from polis to polis
- Music on lyre (stringed instrument) was played during story telling

EDUCATION DIFFERENCES (write on the back of the Evidence Sheet)

- Greeks started school later
- Few choices when they grew up--military or further academic options
- Started with art and music, then added science and math later