



Name: **ANSWER KEY as of 2/24/20**

GREEK CITY-STATES ATHENS & SPARTA EVIDENCE SHEET

DIRECTIONS: Use the Culture of Athens and the Culture of Sparta playlists to complete the evidence sheet about Athens & Sparta.

CATEGORY:	ATHENS 	SPARTA 
CULTURE [WHAT WAS CULTURE BASED ON?]	<ul style="list-style-type: none"> • Culture was based on wealth • Having money meant Greeks had time for cultural pursuits 	Students are completing this side of the organizer independently or with a partner. We began working on this during class on Monday, 2/24.
ROLES IN SOCIETY	<u>MEN</u> <ul style="list-style-type: none"> • Took care of all business responsibilities • Took care of market shopping • Debated issues and ideas of the polis • Discussed business affairs of the polis with other men 	<u>MEN</u>
	<u>WOMEN</u> <ul style="list-style-type: none"> • Rarely entered public spaces • Took care of home and children • Sons could be citizens if the mother married an Athenian citizen 	<u>WOMEN</u>
	<u>SLAVES</u> <ul style="list-style-type: none"> • Could not own property • Had few rights • Did most of the work which meant slave owners (men) could spend time on other things (see bottom of the next page for more notes) 	<u>SLAVES</u>

EDUCATION	<u>BOYS</u> <ul style="list-style-type: none"> • Taught to read, write, play sports, and participate in culture and politics • When they turned 18, they became citizens and fully participated in daily life of Athens • Could become merchants, artisans, and traders 	<u>BOYS</u>
	<u>GIRLS</u> <ul style="list-style-type: none"> • Did not go to school • Told to tend to the home and take care of children • Important to religious life • Could become priestesses and lead religious ceremonies 	<u>GIRLS</u>
GOVERNMENT	NAME OF GOVERNMENT: Direct Democracy	NAME OF GOVERNMENT: <hr/>
	<u>FACT 1</u> <ul style="list-style-type: none"> • Only about 20% of Athenians had citizenship (male, over 18, born in Athens) 	<u>FACT 1</u>
	<u>FACT 2</u> <ul style="list-style-type: none"> • Became world's 1st democracy around 508 BCE • Had different branches of government that did different jobs: Assembly, Juries, Boule (Council of 500), Archons (judges) 	<u>FACT 2</u>

Additional notes taken on Thursday, February 20th--Make sure these notes are on the back of the Evidence Sheet:

GREEK LITERATURE (write on the back of the Evidence Sheet)

- Bards (poets) told stories called epics
- Bards travelled from polis to polis
- Music on lyre (stringed instrument) was played during story telling

EDUCATION DIFFERENCES (write on the back of the Evidence Sheet)

- Greeks started school later
- Few choices when they grew up--military or further academic options
- Started with art and music, then added science and math later