

Playlist: Ancient China

Playlist Due Date: _____

Unit Test Date: _____

Name _____

Core: _____

DIRECTIONS:

- Complete each task/activity on the playlist.
- You may work in ANY order that makes sense to you BUT you must complete an ENTIRE SECTION before moving on to another section.
- Write your partner's name in the space provided. **You can't repeat the same partner more than twice on the playlist.**
- You should complete no LESS THAN two (2) activities each day.

Section: GEOGRAPHY of Ancient China

The WHY	<u>Standards:</u> G.1.1--Explain how physical features and human characteristics of a place influenced development of civilization	<u>Section Goals:</u> <ul style="list-style-type: none"> • I can explain how China's geography influenced its relationship with the rest of the world. • I can explain how China's rivers affected early Chinese civilization.
The WHAT	<u>Independent Tasks:</u> <ol style="list-style-type: none"> 1) Go to Google Classroom--click on the Playlist VIDEOS activity 2) Watch video for this section https://www.youtube.com/watch?v=J6lrkUvJxio 3) Completed Guided Notes (in crate) 	<u>Partner Tasks:</u> <ol style="list-style-type: none"> 1) Read article "China's Geography" (in crate) 2) Record any new learning on your Guided Notes page 3) Complete Cause-Effect Organizer (in crate) 4) Check answers for organizer Partner Name: _____
FINAL Steps	Glue Guided Notes, Cause-Effect Organizer in notebook Update Table of Contents	Take GEOGRAPHY Checkpoint Date Checkpoint was taken: _____ Record Checkpoint Grade HERE: _____ Teacher Signature: _____

Section: RELIGIONS of Ancient China

Part A --> Philosophy versus Religion

The WHY	<u>Standards:</u> C.1.2--Explain how religion transformed various civilizations 6.H.2.4 Explain the role that key historical figures and cultural groups had in transforming society	<u>Section Goals:</u> <ul style="list-style-type: none">• I can explain the beliefs of Buddhism and Confucianism• I can explain how religion transformed civilizations• I can explain how early Chinese philosophies influenced Chinese society
The WHAT	<u>Independent Tasks:</u> Go to Google Classroom--click on the Playlist VIDEOS activity Watch video for this section https://www.youtube.com/watch?v=z9j7g1dfxlo	<u>Partner Tasks:</u> Discuss the graphic on the slide with your partner. Answer these questions in your discussion: What do you notice? Does this information reflect the same thinking as the video? Why or why not? Partner Name: _____

Part B --> Ancient Chinese Beliefs

The WHAT	<u>Independent Tasks:</u> <ol style="list-style-type: none">1) Go to Google Classroom--click on the Playlist VIDEOS activity Watch video for this section https://app.discoveryeducation.com/learn/videos-2019/12beffb-49ba-44e8-ad09-81c56426c1c3/2) Read and answer questions in "Welcome to Ancient Chinese Beliefs" packet (in crate)	<u>Partner Tasks:</u> Partner-read the situations on the activity sheet, "Chinese Doctrines: What Would You Do?" (in crate). With your partner, follow the main idea from the major belief to create an appropriate response to the situation. Discuss your thinking with your partner. Partner Name: _____
FINAL Steps	Glue "Welcome to Ancient Chinese Beliefs" in notebook Glue "Chinese Doctrines: What Would You Do?" in notebook Update your Table of Contents	Take RELIGIONS Checkpoint Date Checkpoint was taken: _____ Record Checkpoint Grade HERE: _____ Teacher Signature: _____

Section: POLITICAL STRUCTURE of Ancient China

The WHY	<p><u>Standards:</u> C&G.1.2-- Summarize the ideas that shaped political thought in various civilizations</p> <p>H.2.4--Explain the role that key historical figures and cultural groups had in transforming society -- lasting impacts and contributions</p>	<p><u>Section Goals:</u> I can provide the main ideas behind the political structures of dynasties within Ancient China.</p> <p>I can explain the impact and contributions of the different dynasties during Ancient China.</p>
The WHAT	<p><u>Independent Tasks:</u> Go to Google Classroom--click on the Playlist VIDEOS activity</p> <p>Watch video for this section (all 15 minutes) https://www.youtube.com/watch?v=NZRbotD3sok</p> <ul style="list-style-type: none"> ● Use "Video Notecatcher" to record your notes <p>Do not close the Playlist VIDEOS activity</p>	<p><u>Partner Tasks:</u></p> <ol style="list-style-type: none"> 1) In Playlist VIDEOS, click on link for the PBS China Timeline--and carefully read the info 2) Analyze and discuss the graphic titled "Dynastic Cycle". Answer these questions in your discussion: <ol style="list-style-type: none"> a) What do you notice? b) Does this information reflect the same thinking as the videos and timeline? c) Why or why not? 3) With a partner, read the article "Dynasties". Annotate in a way that helps you remember important info! <p>Partner Name: _____</p>
FINAL Steps	<p>Glue "Video Notecatcher" in notebook</p> <p>Glue "Dynasties" article in notebook</p>	<p>Take POLITICAL STRUCTURE Checkpoint</p> <p>Date Checkpoint was taken: _____</p> <p>Record Checkpoint Grade HERE: _____</p> <p>Teacher Signature: _____</p>

Section: SOCIAL STRUCTURE of Ancient China

Part A→ Role of Family

The WHY	<u>Standards:</u> 6.C.1.3 Summarize systems of social structure within various civilizations and societies over time.	<u>Section Goals:</u> I can explain the role of the family in Ancient China.
The WHAT	<u>Independent Tasks:</u> Go to Google Classroom--click on the Playlist VIDEOS activity Watch video for this section Why Confucius believed that honouring your ancestors is central to social harmony	<u>Partner Tasks:</u> Partner-read the article, "The History of Family in China" Complete the Main Idea boxes for each source When finished, check answers Partner Name: _____

Part B→ Social Hierarchy

The WHY	<u>Standards:</u> 6.C.1.3 Summarize systems of social structure within various civilizations and societies over time.	<u>Section Goals:</u> I understand the positive and negative impacts of Han China's social structure. I can summarize the different social structures throughout Ancient China.
The WHAT	<u>Independent Tasks:</u> Read pages 282-283 in text book. Answer the following questions about your reading on this playlist: 1) What was Han China's social order based on? 2) Why did scholars have little respect for merchants? 3) Why did people in Han China become merchants if their status was not respected? 4) List the social order/hierarchy of Han China from most respected to least respected (there are five).	

	5) Explain one positive impact of this social structure. Explain one negative impact of this social structure.	
FINAL Steps	Glue “The History of Family in China” article in your notebook Fill in your Table of Contents	Take SOCIAL STRUCTURE Checkpoint Date Checkpoint was taken: _____ Record Checkpoint Grade HERE: _____ Teacher Signature: _____

Section: ECONOMY of Ancient China

The WHY	<p><u>Standards:</u></p> <p>6.E.1.1 Explain how conflict, compromise, and negotiation over the availability of resources impacted the economic development of various civilizations, societies, and regions.</p> <p>6.G.1.2 Explain the factors that influenced the movement of people, goods, and ideas and the effects of that movement on societies and regions over time.</p>	<p><u>Section Goals:</u></p> <p>I can explain the factors that influenced the movement of goods and ideas, and I can explain the economic and cultural impact of that movement.</p>
The WHAT	<p><u>Independent Tasks:</u></p> <ol style="list-style-type: none">1) Go to Google Classroom--click on the Playlist VIDEOS activity <p>Watch video for this section https://www.brainpop.com/socialstudies/worldhistory/silkroad/</p> <ol style="list-style-type: none">2) Read article "The Silk Road--Ducksters" (in crate)	<p><u>Partner Tasks:</u></p> <ol style="list-style-type: none">1) Partner-read the article "Silk Road--Passage and Questions" (in crate)2) Go to Google Classroom--click on the Playlist VIDEOS activity3) Analyze maps of Silk Road on slides, and then answer these two questions: What goods were traded FROM China? What goods were traded TO China?4) Watch this video together https://www.youtube.com/watch?v=55YYTZew3aw5) Complete activities on the back of page with a partner (based on your learning from video and both articles) <p>Partner Name: _____</p>
FINAL Steps	<p>Glue "The Silk Road--Ducksters" in notebook</p> <p>Glue "Silk Road--Passage and Questions" in notebook</p> <p>Update Table of Contents</p>	<p>Take ECONOMICS Checkpoint</p> <p>Date Checkpoint was taken: _____</p> <p>Record Checkpoint Grade HERE: _____</p> <p>Teacher Signature: _____</p>

Section: ACHIEVEMENTS of Ancient China

The WHY	<u>Standards:</u> H.2.3--Explain how innovation and/or technology transformed civilizations over time (innovations)	<u>Section Goals:</u> I can explain the achievements of the Ancient Chinese people. I can analyze how these achievements transformed that civilization.
The WHAT	<u>Independent Tasks:</u> Go to Google Classroom--click on the Playlist VIDEOS activity Watch video for this section Great Wall of China Stay in the Playlist VIDEOS activity to work with your partner	<u>Partner Tasks:</u> 1) With a partner, read the information on this interactive website Ancient Chinese Science - Ancient China for kids 2) With a partner, complete the Achievements Organizer (in crate) 3) Check your answers Partner Name: _____
FINAL Steps	Glue Achievements Organizer in notebook Update Table of Contents	Take ACHIEVEMENTS Checkpoint Date Checkpoint was taken: _____ Record Checkpoint Grade HERE: _____ Teacher Signature: _____

Section: DECLINE of Ancient China

The WHY	<u>Standards:</u> H.2.1--Explain how invasions, conquests, and migrations affected various civilizations	<u>Section Goals:</u> I can explain how the Mongol invasion brought the decline of ancient Chinese dynasties.
The WHAT	<u>Partner Tasks:</u> With a partner, read the article, "The Mongolian Empire". With a partner, answer the questions on the back of the article. When finished, check answers Partner Name: _____	
FINAL Steps	Glue "The Mongolian Empire" article and questions in notebook Update Table of Contents	No Checkpoint for this Section Teacher Signature: _____

REFLECTION:

The WHY	Self-reflection (looking back at and evaluating your own work and effort) is a very important part of your job as a student. It helps you develop independent and critical thinking skills.	
The WHAT	Carefully analyze your work for all the Sections. List the TWO (2) sections that reflect your best effort and best thinking. Explain WHY you believe this is your best work.	
FINAL Steps	Submit this Playlist to Mrs. Rabb on or before the DUE DATE.	Teacher Signature: _____ Grade (40%): _____