



General AFMS Info:

**Order your AFMS Yearbook at the LOWEST PRICE of the school year today! The cost is \$35 and can be purchased online at www.jostensyearbook.com

** Please read the information from our 6th grade Guidance Counselor, Mrs. Gwen Smith, which is a separate attachment to the weekly email.

Math/Figueroa:

It's been a successful first week. All students have received their math workbooks and have set up their math binder. Let's hope they stay organized all year. Today they received the first EOG worksheet. It is due September 13th. Thank you to all the parents who donated supplies. Have a great weekend.

ELA/Gabbard: Hello Parents! The first week of school is in the books and we had a FABULOUS adventure! It was wonderful to get to know the students a bit and I look forward to continuing the journey. An Open Mind Portrait should have been completed by each student and it was collected today. This project allowed for introspection and expression. Students worked on their collaboration skills, understanding policy and procedure, setting up notebooks, and learning how to navigate a schedule and open lockers. Specifically, a Scavenger Hunt was completed using the Class Syllabus. That information was checked for completion today and returned to your child(ren).

Next week, students will be completing many assignments centered around different types of genre. We will work collaboratively as well as individually during daily lessons. Please remind your student that assignments are listed on my website daily and need to be completed, turned in on time, and labeled with their name and core class #.

Social Studies/Rabb:

What a great week getting to know your kiddos! They are doing a good job following classroom procedures and working to get back into the swing of things. I've only had to unlock about a dozen locks this week...I'm pretty impressed with the kids' ability to get in their lockers! Reminders about when locker breaks are and what supplies are needed for each core class are posted throughout our hallway—having those visual reminders are really helping students stay focused and organized.

In social studies, we have learned classroom procedures for everything from turning in work to where to find classwork when we are absent. We have investigated why we study history and how important it is to be organized in middle school (in life, too!). Today, we began the process of creating our Social Contracts for social studies. This protocol will also be completed in every core and elective class within the next week or so.

Just a quick heads-up that many students are leaving items on the floor, on their lockers, and in their different classes. My small "lost and found" collection in social studies already includes two water bottles, a sweatshirt, two agendas/planners, and a couple of notebooks. Encourage your sweet baby to make sure they have all their "things" with them as they transition from class to class! Enjoy this long weekend—and, like Mrs. Gabbard always says, Go PACK!

Science/Hipps: Welcome to Science!

Before I say anything else, I first want to say how much I have enjoyed your students and enjoyed meeting our Trooper parents at open house. This is a nice group of students which has us all very excited. Before I go on, I want to take this opportunity to tell everyone a little about myself.

This summer I kept pretty busy with family vacations, travel, the beach, my nephews in PA, crashing my mountain bike, and helping my mom in Williamsburg. I like to do things and have new experiences. This is the way I like to approach science. I want to make your student's science classroom experience as much of an adventure as I can. We start off gently concentrating on safety, science processing skills, and the scientific method. However, the pace will soon pick up and science will really take off. As the pace quickens expectations will firm up. This will make science more interesting but will also place more responsibility on each student. As I said in our open house, your student will learn a lot.

If you have any concerns please email me mhipps@wcpss.net and as always, our Website is a great place to look for assistance.

There will be a science quiz on Friday

Student Learning Objectives:

I can explain the proper safety procedures in the science lab.

I can explain the safety rules.

I can conduct an experiment using the Scientific Method.

I can explain that heat moves from high to low concentration until thermal equilibrium.

I can explain that Density is determined by how much matter is stuffed into a defined space.

I can compare an element to a compound.

Key Questions:

What is the most important safety rule in the science classroom?

What is heat?

How does heat impact the density of an object or defined space?

What is the difference between an atom and an element?

Quiz: Friday!

**Science Rocks,
Mr. Hipps**