

# Troopers Team Newsletter

## February 28, 2020



### **Dates to Remember:**

Monday, March 9<sup>th</sup>—Teacher Workday  
Wednesday, March 11<sup>th</sup>—Spring Picture Day  
Friday, March 25<sup>th</sup>—Neon Glow Dance!!  
Friday, April 3<sup>rd</sup>—Quarter 3 ends  
Saturday, April 4<sup>th</sup>—Beginning of Spring Break  
Tuesday, April 14<sup>th</sup>—School Resumes/Spring Break ends  
Friday, April 17<sup>th</sup>—Report Cards go home  
Tuesday, April 21<sup>st</sup>—6<sup>th</sup> grade field trip to the NC Outer Banks 😊

### **ELA/Gabbard:**

Coming soon.....A possible world without fish! We will be starting Module 3 next week and the two texts we will be using are World Without Fish and Flush. Students will pair a non-fiction text with a fiction text as well as continue looking at point of view and using text evidence for support. We have 2 projects with this unit that are fun and engaging. Also, students will go on a GooseChase to help look at various objectives of the curriculum.

Before we move on, however, students have a Narrative of Adversity Project/Product which is due on Tuesday. The requirements and rubric have been shared and discussed with students. Also, class time was used to work on these items. Moving forward, the remainder of the project will need to be finished as homework. I am looking forward to hearing the narratives on Tuesday during class.

Finally, if anyone would be willing to donate gallon size zip lock bags, that would be great! We use them for books and workbooks to help students keep the materials in good shape.

Have a great week!  
Mrs. Gabbard

**Thank you to those of you who heeded the call for field trip chaperones! We are grateful for your willingness to get on a bus with us!! We need about FOUR more chaperones for “ideal” student groups. Email Mrs. Rabb if you are willing!**

### **Social Studies/Rabb:**

Next week: We are finishing up our study of Ancient Greece by taking a look at the achievements of this well-known civilization. After our DBQ, we will take a look at Alexander the Great and his enduring impact on all of western civilization. We will also spend some time learning how the democracy of Ancient Greece influenced the founding fathers of the United States.

I will be filming Cores 1 and 2 for my National Board process. If you have NOT turned in the green video permission form sent home a while ago, please do so quickly. If you need another copy, let me know.

### **Upcoming Due Dates:**

Wednesday, March 4<sup>th</sup>--DBQ assessment (40%)  
and Greece Notebook Check (40%)

**Classroom Updates:** Of course, I put the weekly/monthly calendar up...and it snowed...and we missed a day...so I had to change it two days after I filled it in! 😊 The plan is to simply write what we are planning to do the next week. At the end of the month, students will be able to see all that we've accomplished together!

**Team Website:** Please make sure you are checking the team website regularly. Students are responsible for the work they missed during their absence according to our AFMS Grading Policy.

**Math/Figueroa:**

The advance class will be tested on Unit 9 next Wednesday, March 4<sup>th</sup>. The next unit will be going back into 6<sup>th</sup> grade which is Rational Numbers. The regular math class Mid Unit Test will be March 11<sup>th</sup>. Core 1 and 3 are excused from EOG 3 worksheet due to them being Big Dawg. Have a good weekend.

**PTSA Info:**

**\*\*For all PTSA information (membership, fundraising, events, & more) please visit their website: [www.afmsptsa.org](http://www.afmsptsa.org)**

**Science/Hipps:****Rock on Planet Earth**

We will be continuing our journey through plate tectonics with a focus upon the three different types of plate movements and subduction. This is where things become more fun and interesting. Understanding the three boundaries (convergent, divergent, transform) and subduction, is essential to understanding mountains, volcanoes, islands, tsunamis, and earthquakes. As part of our journey, we will rock on through the rock cycle. Understanding the three ways rocks are formed is essential to understanding this process. If students know how igneous, sedimentary, and metamorphic rocks are formed, then identifying those rock types becomes much easier.

**Assessment Alert**

Our first test on Plate Tectonics was returned on Tuesday. Most students did very well: ). Our second test on Plate Tectonics will have a major focus on the three types of plate boundaries and what happens at each. Besides plate boundaries, the next test will cover the rock cycle and soil formation.

I do have one concern regarding our last test. Several students still cannot identify a tectonic plate! A tectonic plate is a section of our earth's lithosphere (crust). Think of it as the cracked shell of an egg.

**Key Concepts**

1. Heat moves from high to low concentration until thermal equilibrium.
2. Convection causes tectonic plate movement.
3. We classify plate boundaries according to how they move.
4. We classify rocks according to how they are formed.
5. Soil is essential for life on our planet.

**Key Questions**

1. How do we know what the inside of our earth looks like if we have never seen it?
2. What do the location of earthquakes and volcanoes tell us about our earth?
3. What are the three types of tectonic plate boundaries?
4. What process form and change rocks onto other rocks in the rock cycle?
5. How is soil formed?
6. How do farmers conserve soil?
7. After evaluating the evidence showing plate movement, which piece of evidence is most convincing

**Science Rocks,  
Mr. Hipps**