

Troopers Team Newsletter October 31, 2019



****Today's Truck Fair was TERRIFIC! Our Trooper kiddos did an amazing job, staying focused and respectful while asking thoughtful questions. We are so proud of the way they conducted themselves today! Way to go, Troopers!****

AFMS and PTSA Info:

November 6—Makeup picture day

November 8—Veterans' Day Ceremony at AFMs and report cards go home

November 11—School Holiday/Veterans' Day

November 15—Quarter 1 Incentive Day

November 27-29—School Holiday for Thanksgiving

****For all PTSA information (membership, fundraising, events, & more) please visit their website: www.afmsptsa.org**

Veterans Day Celebration

Our second annual Veterans Day Celebration is just around the corner.

Parents, siblings, and/or grandparents of our students that are Veterans or currently serve in the military are invited to attend the event scheduled for Friday, November 8th, at 8:10 AM in the gymnasium.

Please RSVP to the event at tinyurl.com/AFMSvetsRSVP by November 4, 2019.

All families that RSVP will receive follow-up information from Mrs. Evans (levans4@wcpss.net) on November 5th.

Social Studies/Rabb:

Current Event extra credit update—

Amazing job to the kiddos that took on the challenge of the extra credit assignment for this quarter. Because our Smart Block schedule was crazy this week, I told everyone that we would present our current events this coming week without penalty. All extra credit points have been added! Remember there is one extra credit Current Event opportunity per quarter.

Students did a good job on their mini-research projects. I am grateful for their honesty on the project reflection survey as well—I learned a lot about how to make this type of student work more meaningful and more effective.

We continue learning about Mesopotamia this week, focusing on Hammurabi's Code as well as social, economic, and political structures during this time.

Mesopotamia test is Friday, November 8th

Study guide goes home Monday, Nov. 4th

ELA/Gabbard:

Good evening and HAPPY HALLOWEEN!!!! We've had a busy week with a bit of an unusual schedule. We should be back to normal on Monday and we will start a project centered around the three myths from this week and The Lightning Thief. We will continue to focus on theme and making connections between texts. Students are continuing to work on the Window Pane Summaries using the workbook pages 71-77 and we will work towards making thematic connections on Monday. The project will be discussed, assigned, and students will begin working on it starting Tuesday and then Wednesday and Thursday class will be spent working on the various components of the project as well. The expected due date is Friday, November 8th. If you have any of the following materials and would like to donate them to our classes, that would be AWESOME: paint, pastels, pipe cleaners, foam sticky pieces, felt squares, paint brushes, large beads and buttons, yarn, craft glue, small clay sticks, old newspapers to cover tables when working, any other cool crafty items you might think to send in:) We can begin using materials on Tuesday. Thank you so much and have a great week! Mrs. Gabbard

Gentle Reminders from the Trooper Teachers:

- Our kiddos are leaving **so much trash** in our hallway and the cafeteria. We have returned to team seating during lunch because the amount of trash and junk the kids leave behind during our short lunch is unacceptable. We are talking to them in class and would appreciate your support on this front as well.
- Missing STUFF—We have placed all the loose items, papers, clothes, books, etc. in a bin in the collaborative space. Please have your kiddos check there if anything is missing! 😊
- We update our websites regularly. We are hopeful that you are using these sites to keep up with what our kids are doing—we try to keep it as informative and brief as possible! Please email us if you have questions or can't seem to find information that we reference in our newsletters.

Math/Figueroa:

Unit 2 Test for Core 1 and 2 has been postponed to Monday November 1st due to the Truck Fair. Students received the first EOG worksheet for the second quarter. It is due November 15th. The classes celebrated Game Day yesterday. They had a good time and the time given to them was well spent due to their hard work during Quarter 1. Core 2 and Core 3 scored the most points during quarter 1 which awarded them the “Big Dawg” title. They will receive extra incentives for the next 4 to 5 weeks. Have a great weekend.

Science/Hipps:

Catch A Wave

Next week we began our unit on waves. Waves can be a difficult unit for students. Students find it confusing because waves are difficult to conceptualize. Except for waves moving through water, we generally cannot see them. This makes studying them a little difficult.

Seismic waves, radio waves, visible light waves, sound waves, TV waves are just a few examples of waves we know about but cannot see. We will be spending a lot of time trying to move from the abstract to the concrete.

A way to help make waves more “concrete” to students is to focus on what they have in common. All waves transfer energy and have common properties like crests, troughs, wavelength, frequency, amplitude, and line at rest. Once you have the similarities down, the differences make it a whole lot easier.

Quiz Friday

This Week's Key Questions:

- What do all waves have in common?
- What determines the energy in a mechanical wave?
- What determines the energy in an electromagnetic wave?
- How does the human eye respond to light allowing us to see?
- Why does an apple look red?
- What is it exactly, that makes one EM wave different from another?

**Science Rocks,
Mr. Hipps**