

Troopers Team Newsletter

October 25, 2019

****SOCKTOBER--Please bring in new socks—ALL sizes!—for our annual community service event benefitting “Note In The Pocket”. SOCKTOBER is a grade-level, school-wide competition!!**

PTSA and AFMS Info:

**For all PTSA information (membership, fundraising, events, & more) please visit their website: www.afmsptsa.org

**If you are interested in pre-ordering Bows, Wreaths, and Poinsettias that you can pick up at Winter-Palooza (Sat., 12/7) use the link below. Please have order in by this Saturday, 10/26 at 5pm. If you have any questions email Michelle at events@afmsptsa.org.

Thanks. <https://www.afmsptsa.org/store/c7/Winter-Palooza.html#/>

**Order your AFMS Yearbook today—it can be purchased online at www.jostensyearbook.com

**Thursday, October 31st—SCHOOL DAY

**Friday, November 1st—NOT A SCHOOL DAY

Veterans Day Celebration

Our second annual Veterans Day Celebration is just around the corner.

Parents, siblings, and/or grandparents of our students that are Veterans or currently serve in the military are invited to attend the event scheduled for Friday, November 8th, at 8:10 AM in the gymnasium.

Please RSVP to the event at tinyurl.com/AFMSvetsRSVP by November 4, 2019.

All families that RSVP will receive follow-up information from Mrs. Evans (levans4@wcpss.net) on November 5th.

Social Studies/Rabb:

After working hard all week, almost everyone completed their mini-research projects this week. I met with almost every single student to review their research before they were allowed to submit it for a grade. In doing so, students were given a chance to revise their work based on my feedback and our discussion.

Next week, we dive deep into Mesopotamia, using new information but also allowing students to share their expertise from their research projects. We will focus on the importance of the Tigris and Euphrates Rivers as well as uncovering who Hammurabi was and WHY he wrote that strict set of laws!

Just a reminder that the **Extra Credit** Current Event opportunity is due Thursday, October 31st (see Google Classroom and the website for more details!). Students will present their Current Event during Smart Block next week!

ELA/Gabbard:

Students were very busy this week learning about the six Key Elements of Mythology that makes the appeal of myths universal in nature. We added a new myth called "Prometheus" which centered around how "man" came into existence. We analyzed the content for evidence of the six elements and a storyboard activity was discussed and assigned. Handouts with examples and directions covering the Prometheus Storyboard were given and the due date is Wednesday, October 30. Also, students are working on a Study Guide to help cover material for the test being given on Tuesday, October 29th. We will work a bit more on the guide Monday as well as complete a GooseChase to help prepare. If your student has a device, please have them download Google Drive, Google Classroom, and the GooseChase App before Monday. Codes for Google Classroom are on my website.

Have a great weekend!
Mrs. Gabbard

Trooper Team Reminders:

- Missing STUFF—We have placed all the loose items, papers, clothes, books, etc. in a bin in the collaborative space. Please have your kiddos check there if anything is missing! 😊
- We update our websites regularly. We are hopeful that you are using these sites to keep up with what our kids are doing—we try to keep it as informative and brief as possible!
- Please email us if you have questions or can't seem to find information that we reference in our newsletters. We want every student to be successful in 6th grade, so that they leave us in June prepared and excited for 7th grade!

Math/Figueroa:

On Thursday October 31st Core 3 and 4 will have a quiz on Unit 3, Unit Rate and Percentages. Core 1 and 2 will be tested on Unit 2 on Thursday October 31st. Students will receive the first EOG worksheet on Thursday October 31st. It will be due on November 15th. Have a great weekend.

Science/Hipps:

Catch A Wave

We will soon be starting out unit on waves. But first, students will be working next week on their "Prove It." So, what is "Prove It"? Students were given a statement about some aspect of matter. They must evaluate the accuracy of that statement. Then decide if the statement is factually correct or not. Once they decide, they must prove it. In other words, students have to explain their position regarding the accuracy of their statement. Instead of speaking in front of the class, students will make a video, podcast, or PowToon explaining their position. These products will be submitted on Google Classroom. The classroom codes are on my website in the Matter section. This is a great way for students to engage their creative side.

Matter test two was a smashing success, the grades were fantastic. That is a great way to end the quarter. However, the quarter is not quite over, and quite a few students have work that they did not finish in school. This work needed to be completed at home, and in to many cases was not. Please check Power Schools in order to help your student get all their work in before the end of the quarter on Thursday.

Wave's Key Questions:

- What do all waves have in common?
- What determines the energy in a mechanical wave?
- What determines the energy in an electromagnetic wave?
- How does the human eye respond to light allowing us to see?
- Why does an apple look red?
- What is it exactly, that makes one EM wave different form another?

**Science Rocks,
Mr. Hipps**