

Troopers Team Newsletter

October 11, 2019

****SOCKTOBER** is well underway!! **Please bring in new socks—ALL sizes!—for our annual community service event benefitting “Note In The Pocket”. SOCKTOBER is a grade-level, school-wide competition!!**

Currently, Mr. Hipps’ homeroom has more socks than our other three homerooms! Let’s see who can bring in ALL THE SOCKS for this competition! Another way to contribute without purchasing socks is to wear MISMATCHED or WACKY SOCKS every Friday in October. Let’s do this!!

General AFMS Info:

****Parent Charger Night is Tuesday, October 15th from 4-7.** Please sign up for sessions you wish to attend by going to the following link: <https://parentchargernight2019.sched.com>

****For all PTSA information (membership, fundraising, events, & more) please visit their website: www.afmsptsa.org**

****Order your AFMS Yearbook today—it can be purchased online at www.jostensyearbook.com**

****Friday, October 25th, 7pm to 9pm—AFMS Fall Dance!!**

****Thursday, October 31st—SCHOOL DAY**

****Friday, November 1st—NOT A SCHOOL DAY**

Social Studies/Rabb:

We’ve had a good week talking about the importance of collaboration and what effective collaboration looks like. We also finally got around to figuring out classroom jobs! Each core created a list of jobs, decided how to apply for these jobs, and then determined how to select people for these jobs. What amazing conversations we had about who gets to vote, how we vote, what happens when someone doesn’t do their job, how many times someone can hold a job...tied into so many of our civics standards for the year (even though we discuss ancient governments, we still cover these topics!). We will continue our discussion of prehistory and begin looking towards Mesopotamia next week! Also, kids now have an **Extra Credit** opportunity with our Current Event (see Google Classroom for more details!)

BYOD and Texting Reminders:

**** Just a quick reminder that students are not allowed to text at school. Our BYOD guidelines state that hallways, bathrooms, and the cafeteria/garden area are **red zones**, meaning phones cannot be used in those areas. Additionally, students can only use phones in the classroom as directed by the teacher for academic purposes. If you need to get in touch with your student (even for an emergency), please contact the front office at 919-694-8960—they will get in touch with us as soon as possible, and we will relay the message immediately. Thank you, as parents, for following our BYOD guidelines and for expecting your student to do the same.**

ELA/Gabbard:

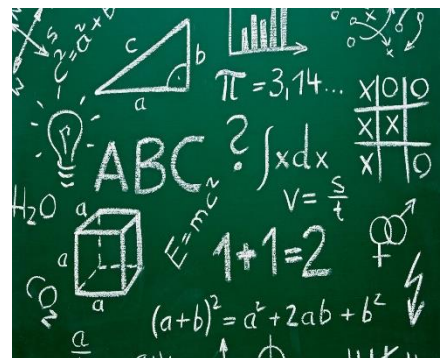
Students completed the second Major Assessment for Quarter 1 this week and we are moving into Unit 2 of our Module. We will be studying themes centered around parent-child relationships. Students will be preparing for a Paideia Seminar that will take place next Thursday and Friday. This is a wonderful activity that gives the floor to the students and helps them process the content we are learning about daily.

Just a reminder, please be sure students are listening to or reading the assigned chapters of TLT nightly. When they do not, following along in class is difficult, participation is minimal, and completing assessments in a timely manner is almost impossible. Your support in this area is greatly appreciated!

Don't forget to send in new socks for our sock and clothing drive!

Have a great week!
Mrs. Gabbard

Math/Figueroa: Core 1 and 2 will have a Ratio quiz on Monday October 14th. Core 3 and 4 will be tested on Unit 2 on October 21st. Test corrections are not going well in each class. Most students do not take advantage of this opportunity. EOG 3 was due today with the 4th and final EOG for 1st quarter due next Friday. If your child is having problems, I have additional resources on my website. On my site you and your child can search through Open Up and Khan Academy. There are also videos and games pertaining to 6th grade concepts. Please use this as a resource. Have a great weekend.



Science/Hipps:

“Whats A Matta U”

Our unit on matter is winding down. The grading of Matter Test 1 is almost. Overall I was very pleased with the assessment scores. The main struggle identified in the test was a lack of understanding with properties.

One big focus on our next test will be those properties that can be used to identify a pure substance like water or an element. For example, water boils at 100 degrees Celsius no matter how much water you have. Therefore, you can identify water simply by its boiling point. Melting point, density, freezing point, and solubility can also be used to identify a pure substance. Physical properties like weight, mass, and volume cannot identify a pure substance because they are simply a function of how much you have. As you might imagine, this is difficult for 6th graders. However, we will revisit this several times before Matter Test 2.

Besides physical properties, we will also be working with solutions, mixtures, and dissolving.

Matter Test II: Tuesday October 22nd

Quiz, Friday Oct 12th

This Week's Key Questions:

How do molecules behave in different phases or states of matter?

What impact does heat have upon molecule movement?

What impact does this molecule movement have upon matter?

Why can physical properties of pure substances be used to identify that substance?

Main Ideas:

Molecular movement determines phase or state of matter

The temperature determines molecular movement

Some physical properties of pure substances stay the same regardless of changes in the amount of matter.

**Science Rocks,
Mr. Hipps**