Tuesday, January 21st

Fill in your Planner for today

Read and analyze page 264
in the textbook
--Take notes in your
notebook-Leave room for notes we will
take in a few minutes!

Read quietly at your desk

This Day In History

1793 - During the French Revolution, King Louis XVI was executed on the guillotine. He had been condemned for treason.

1908 - In New York City, the Sullivan Ordinance was passed. It made smoking in public places by women illegal. The measure was vetoed by Mayor George B. McClellan Jr. two weeks later.

On Your Desk

- Notebook
- Pencil
- Book to read

Happy Birthday To...

1/22 Isa H.

1/25 Brady C.



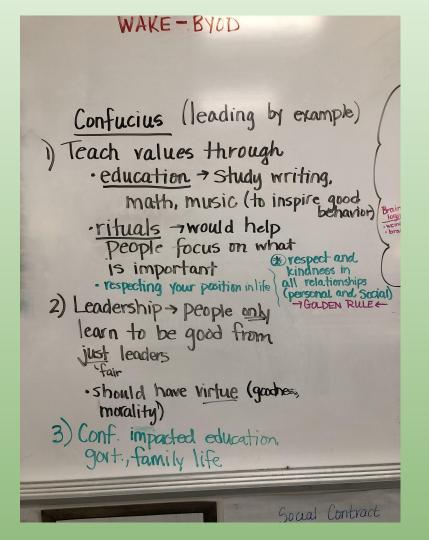




6.H.2.4 Explain the role that key historical figures and cultural groups had in transforming society (e.g., Confucius)

6.C.1.1 Analyze how cultural expressions reflected the values of civilizations, societies, and regions

Review notes from Warm-Up... these were the notes we took in class. Student notes should have this information included in them.



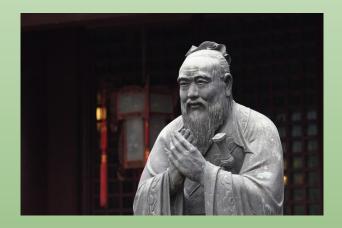
Confucianism

Though closer to a philosophy than a true religion, Confucianism was a way of life for ancient Chinese people, and it continues to influence Chinese culture today. The founder of Confucianism, named Confucius, lived from 551 to 479 B.C.E. He was a philosopher and political figure who lived during a time when traditional Chinese principles began to deteriorate under competing political states. He took older religious precepts and translated them into guidelines for social mores. His teachings gave guidance on all levels of ancient Chinese life, from interactions between family members and in the public sphere, to educational standards and how states should be governed. Confucius saw every aspect of life as being made up of obligations between people and entities, and rituals to convey the mutual dependency between them. His teachings focused on humanism, including treating others the way you would want to be treated. He taught that if everyone fulfilled their roles and obligations with respect and kindness towards others, it would build a stronger state. While religious rituals were mentioned alongside all of the other rituals a person was expected to perform, Confucius did not focus on spiritual concerns like the afterlife, gods and goddesses, or mysticism. This is why Confucianism is considered a philosophy rather than a religion, even though it is often lumped in with other major religions.

Problems

Disorder

Reflect beliefs



https://www.nationalgeographic.org/article/chinese-religions-and-philosophies/

Confucius also taught that government officials should not use family connections to get their positions. The officials, he said, should instead earn their jobs through education and talent. Many years after Confucius died, China set up an examination system that lasted over 1300 years. Students had to show that they read and wrote well. They also had to demonstrate their knowledge of Confucius and his philosophy. Although the Confucian examination system is no longer used in China, government workers do have to pass tests that are inspired by the old Confucian system.

Confucius believed that society functioned best if everyone respected laws and behaved according to the duties demanded by their positions. He taught that parents were superior to children, men superior to women, and rulers superior to subjects. Confucius said, "Let the ruler rule as he should and the minister be a minister as he should. Let the father act as the father should and the son act as the son should."

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Work on your PLAYLIST